

## THE DIFFERENCE BETWEEN LEARNING FOREIGN WORDS BETWEEN 12 YEAR OLDS AND ADULTS

M. Q. Abbosova  
University Called Oriental  
Uzbekistan, Tashkent City  
E-mail: abbosovamubinabonuoriental@gmail.com

### Abstract

The article explains how kindergarten children, schoolchildren, students and adults can quickly learn English foreign words, how you can learn the language well using different methods, based on science.

**Keywords:** Student, training center, study, school, master, words such as foreign languages are included.

### Introduction

**The relevance of the work.** Decision No. 95 of February 17, 2024 of the Cabinet of Ministers of the Republic of Uzbekistan "On additional measures to encourage young professionals with international IT certificates" was adopted. It is known that in paragraph 1 of the decision of the President of the Republic of Uzbekistan " Onadditional measures to support the training of qualified specialists in the field of digitization " dated February 1, 2023 PQ-51 The procedure for covering up to 60% of the costs of studying and obtaining these certificates for young people with international IT certificates and the procedure for fully covering the costs of obtaining international IT certificates for young people with a B2 and higher certificate in English is currently in effect. should be determined [1].

Measures taken to improve the effectiveness of the system of excellent vocational training in the field of foreign languages, that is, in the field of English, and regularly created opportunities create a solid foundation for the preparation and provision of qualified specialist personnel.

**The purpose of the study:** Children use of new modern didactic methods in foreign language teaching.

Today, knowing a language is a part of our life turned around. We are witnessing the importance of language in any profession. The fact that today's young people master languages well is the reason for warm relations between peoples. Many years ago, in the era of innovative technologies, it was a novelty for us that two people could establish friendships by automatically delivering words directly in your desired language. Nowadays, this has become a common practice. But being able to speak freely in the language of your choice through knowledge will increase your self-confidence and great ideas for the future in those around you. Including the fact that we don't stop working on ourselves and searching, we create conditions for building our bright future.

### Tasks of the research:

1. **Observation** and analysis of children's language learning process.
2. Selection of special tools and methods to develop children's level of language learning.

**Research methods:** Literature analysis, pedagogical observation, mathematical statistical analysis, pedagogical research.

Our honorable president Sh. Mirziyoyev by, we are creating conditions for young people, new future generations, to master the English language on the basis of modern techniques. Therefore, today ready-made electronic manuals are delivered to future specialists by professors and teachers. The fact that future specialists not only use ready-made programs, but also use the manuscripts of our country's and foreign scientists on the English language gives more effective results. Including, it helps prepare secondary special education students for higher education.

Everyone knows that it is necessary not only to approach the students of secondary special education scientifically, but also to pay attention to their educational and mental conditions. Including teaching 7-12-year-old children compared to teenage children is considered difficult. Taking into account the state of mind, it is necessary to lead to the level of obtaining an international IT certificate using sophisticated tactics. It is worth mentioning that we should pay attention not only to teaching children during the school period, but also to their mental and physical education. If we take the children before the school period, that is, the interests of the children in the kindergarten period begin to show slowly at that age. Directing it in the right way, telling the words we use in English in an interesting way, makes the child interested in English and other languages as well.

Children who have not completely left the playfulness of kindergarten age and have not fully entered the environment of the lesson process. For example, write 5 words that we need to memorize in English on the colored paper in the number of students, make the paper into a hard and round crumpled state, divide the students into two groups, distribute to each of them, and write 30 in English we play a one-second song and tell each other to pass the cards to each other without stopping until the song is over. When the song ends, they stop and we explain that everyone has 15 minutes to memorize the words on the paper left in their hands.

Figure 1.

**New didactically effective "paper ball" for children in language teaching game method result indicators**

No	7 years old	Game	Memorized	He didn't remember	Result
1.		paper ball	5	-	5
2	O. Komolov	paper ball	4	1	4
3	S. Omonova	paper ball	3	2	3
4	Sh. Daulov	paper ball	4	1	4
5	H. Normatova	paper ball	4	1	4
6	U. Eshonboyeva	paper ball	3	2	3
7	Q. G'iyosova	paper ball	4	1	4
8	D. Suropov	paper ball	5	-	5
9	L. To'lqinov	paper ball	4	1	4
10	R. Nuriddinov	paper ball	4	1	4
Average indicator			4 ± 1	1 ± 1	4 ± 1

Based on the results of the pedagogical experiment on the analysis of the level of language learning of 7-12-year-old boys and girls, it is necessary to point out the following points.

After playing a song in English to the children for 30 seconds, the children throw the paper with the words in their hands to each other and memorize the paper with the words in their hands for 15 minutes. When we checked, 2 of our 10 young people memorized 5 out of 5 completely, 6 of them memorized 4 out of 5, 2 young people memorized 3 out of 5, the average result of memorization in the conducted study was  $4 \pm 1$  noted, they noted  $1 \pm 1$  results for the words they did not memorize.

We implement this method in practice and contribute to the development of children's mental, physical and intellectual development. At the same time, you will get partial information about the mastery of the students you are teaching. This didactic game also helps the student to concentrate and focus on the lesson.

Adolescent children, that is, high school students. They are conscious children who need to be explained by explaining the processes and events happening around them. Has its own personal interests and character. For example, we need to explain, relying on scientific knowledge, what learning English can give us in the future and contribute to brightening our future. Nothing can be achieved by teaching a subject you are not interested in. Of course, we should also consider their interests. If there is a need to learn science, it should be taught in connection with their interests. For example, it is a task for a child who is interested in boxing to be prepared to speak English about boxing. Including the above type of didactic game can be used in different ways for children of any age. Using this method, the results show that 8-10 minutes were enough for 14-year-old children to memorize 5 words. 12-15 minutes was enough for 7-8-year-old children and they remembered more strongly listening to each other. In this way, using several methods, we should increase the child's interest in foreign languages and gradually prepare him for special certificates. To teach and repeat what we teach a child just because he needs to get an IELTS certificate will completely demoralize any child. Explaining why he needs this knowledge is the most important and our first task.

### **Summary**

"Paper Ball" is aimed at increasing the interest of children of primary school age, who have not completely left the playfulness of kindergarten age and have not fully entered the environment of the lesson process, by teaching them on the basis of didactic game technologies. In the game method, write 5 words that we need to memorize in English on the colored papers of the number of students, make the papers into a hard and round crumple, divide the students into two groups and distribute them to each of them, when we played a 30-second song in English and told each other to pass the papers to each other without stopping until the song was over. When the song ended, they stopped and when we explained that everyone would memorize the words on the paper they had left for 15 minutes, the result was as follows.

After playing a song in English for 30 seconds, the children throw a piece of paper with the words wrapped in their hands to each other and memorize the paper with the words wrapped in their hands for 15 minutes. When we checked, 2 of our 10 young people memorized 5 out of 5 completely, 6 of them memorized 4 out of 5, 2 young people memorized 3 out of 5, the average result of memorization in the conducted study was  $4 \pm 1$  noted, they noted  $1 \pm 1$  results for the words they did not memorize.

We witnessed that children remember for a long time . Repetition using the same method in subsequent lessons was effective. So this method can be effectively used in language teaching to young people.

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