

LEGAL FUNDAMENTALS OF EDUCATIONAL QUALITY MANAGEMENT

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Abstract

This article is devoted to the training of comprehensively mature and competitive personnel, increasing the intellectual potential of production, the study of the practice and best practices of developed countries in this area, the analysis of development trends in the world and the implementation of our country that it is important to increase mentioned.

Keywords: national program, education, innovation, competitive, quality of education, strategy, science and technology, problems, practices, potentials, trends, scientific works, research.

Introduction

The Law of the Republic of Uzbekistan "On Education" and the well-thought-out practice of the National Training Program have become the theoretical basis for the formation of a creative, socially active, spiritually rich person and the strategic goal of training highly qualified, competitive personnel.

The introduction of continuing education in the country requires the governing bodies of education to address a number of tasks and constantly improve and develop them. In this regard, it is important to provide the educational process in the higher education system with quality regulatory documents in a timely manner. Over the past period, the legislative and regulatory documents on the implementation of the above-mentioned laws have been re-adopted in the following areas:

- Management of the education system;
- Substantive reform of the educational process;
- Financing and logistics;
- Retraining and advanced training of teachers and scientific-pedagogical staff;
- Development of the market of educational services;
- International relations in the field of education and training;
- Learning foreign languages;
- Creation of electronic libraries and integration into a single network;
- Provision of social and financial state support in the field of education, etc.

A number of decrees and resolutions of the President of the Republic of Uzbekistan on the higher education system, resolutions and orders of the Cabinet of Ministers, as well as normative and methodological documents on issues within the competence of the Ministry of Higher and Secondary Special Education were adopted. Based on the experience gained in the field of higher education, the legislation of the Republic of Uzbekistan is constantly being improved.

The science programs of higher education are being modernized in order to prepare improved State educational standards for higher education. Over the past two years, large-scale reforms have been carried out in our country to consistently develop the education system. Resolution of the President of the Republic of Uzbekistan and the Cabinet of Ministers of April 20, 2017 "On measures to further develop the system of higher education" on socio-economic development of the country, in particular, the rapid development of certain sectors and industries, the establishment of new higher education institutions and their branches In this resolution, the Classifier of educational directions and specialties was updated and prepared on the basis of proposals of ministries and departments (organizations, institutions) and directly higher education institutions, which are the main consumers of higher education. It should be noted that this resolution outlines the most important tasks for further improvement and comprehensive development of the higher education system, the program for the integrated development of the higher education system in 2017-2021, foreign scientists, teachers and specialists in higher education institutions, higher education institutions and teachers. retraining and advanced training tasks have been identified.

It should be noted that the Resolution of the President of the Republic of Uzbekistan dated June 5, 2018 "On additional measures to improve the quality of education in higher education and ensure their active participation in comprehensive reforms in the country" is a logical continuation of education reform.

While the resolution clearly lists the painful points facing the higher education system today, the solutions to these problems are also fully outlined.

According to the document, the introduction of bachelor's and master's degrees with a minimum of three years of study in certain fields of study, starting from the 2018/2019 academic year, the basic higher education institutions will be able to independently plan curricula and programs in relevant fields and specialties. The solution of the problem of qualified personnel in the regions.

Another important aspect is that there is now a new approach to monitoring and evaluating students' knowledge. It envisages the introduction of modern, transparent and fair methods of automated assessment of students' knowledge, such as portfolios, tests, creative work, anti-plagiarism, taking into account the specifics of the field of education. The application of a system that excludes the participation of teachers who teach certain subjects in the final control process also ensures openness and transparency in the education system.

The resolution of the head of state established specific mechanisms for the implementation of the principle of "student mastery - the main criterion for assessing the performance of teachers" in higher education institutions from the 2019/2020 academic year. This will allow some teachers to blindly teach and overcome the dire consequences of stealing time, both for themselves and for the student, and, sadly, for our society, which is staring at mature young professionals. In addition, the decree of the President prohibits the involvement of professors and teachers of higher education institutions in meetings and events that are not related to their tasks and activities.

The requirements of today's period are completely different from the criteria of yesterday. Now there is a growing need to train personnel who think modern, keep pace with the latest news, and enrich their worldview day by day. In this process, a great responsibility falls, especially on the higher education system. The comprehensive measures outlined in this resolution of the President are important in that they are aimed at educating the younger generation as mature professionals.

In short, the innovations introduced by this document are aimed at improving the capacity of teachers and the quality of education in higher education, the admission of the most talented young people to higher education, the active participation of educational institutions in the comprehensive and systemic changes in our country. creates a huge basis for the training of modern and competitive specialists who will make a worthy contribution to the socio-economic development of our country.

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