
THE IMPORTANCE OF IMPROVING THE QUALITY EDUCATION MANAGEMENT SYSTEM IN THE MODERN PERIOD

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Abstract

This article discusses some aspects of improving the quality of higher education in modern times, the organization of activities based on the study of foreign higher education experience, as well as the specific features of the education system of our country, the organization of quality control in education.

Keywords: education, process, quality indicators, quality of education, strategy, demand, system, problems, inspection, tasks, qualified personnel, educational institutions, improvement.

Introduction

The fact that quality indicators play a key role in higher education in our country, paves the way for further sustainable and rapid development of the higher education system. That is why it is important to develop and bring to light a completely new approach and trends in this system.

In the framework of the "Strategy of actions for the five priority areas of development of Uzbekistan in 2017-2021", approved by the President of the Republic of Uzbekistan to improve the quality of education in the modern period, created conditions.

In accordance with the Comprehensive Program for the Development of the Higher Education System for 2017-2021, the President of the Republic of Uzbekistan issued a decree "On measures to further expand the participation of industries and sectors of the economy in improving the quality of higher education". Resolution No. 515 of 18 July "On the establishment of the State Inspectorate for Quality Control in Education under the Cabinet of Ministers of the Republic of Uzbekistan" was adopted. These resolutions emphasize the need to further improve the system of continuing education, to provide quality educational services, to address the needs of the labor market, to train highly qualified personnel. At the same time, it was recognized that one of the most pressing issues facing the higher education system today is the quality of education. The quality of education as an object of scientific research has been widely studied and introduced in the developed countries of the world. During the years of independence, the quality of education in educational institutions of our country has not

diminished, but now it is being formed as a system. Today, a system of clear, stable and promising procedures for evaluating the activities of ATMs is being created in our country.

Further improvement of the quality of higher education in the process of improving the quality of education management system in the modern era

We need to pay attention to certain aspects related to the organization of the work of the system of quality control of education, taking into account the specific features of the education system of our country, as well as on the basis of the study of foreign higher education experience.

Educational activity in the process of improving the quality management system of education in the modern era

It is advisable to pay attention to the complex indicators that describe different aspects of education. The content of education, forms and methods of teaching, ensuring the development of students' competencies,

material and technical base, personnel, etc.

In the process of improving the quality management system of education in modern times, its dependence on the elements that make up the quality is formed mainly on the basis of a comprehensive study of the following quality indicators:

- The quality of entrants and students entering the OTM;
- Quality of educational programs;
- Quality of scientific and pedagogical staff;
- The quality of the teaching process, pedagogical activity;
- Quality of material and technical base;
- Quality of information and communication environment;
- Quality of scientific research;
- The quality of management of the educational process;
- Innovative activity of the management;
- Implementation of innovation processes;
- Competitiveness of graduates in the labor market.

Evaluation of the quality of education is carried out in educational institutions organization and conduct of pedagogical activities related to the state educational standards, qualification requirements and control over the compliance of graduates with the interests (needs) of the individual or legal entity, as well as determining the level of effectiveness of the educational process in higher education. The quality of education in the institution is organized through internal and external systems. The external system is aimed at providing access to the university to potential entrants with specific knowledge and skills, basic knowledge in the field and training. In the process of improving the quality of education management in the modern era, the internal system provides for the implementation of organizational measures for a comprehensive analysis and objective assessment of the activities of all its departments in terms of ensuring the quality of education directly within the educational institution. The main

purpose of the internal system for evaluating the quality of education is to monitor the quality of education and increase the effectiveness of education in the educational institution, all its departments.

Effective internal (institutional) system of education quality management ensuring the implementation of normative documents adopted in the field of organizational education, orders and directives of the rector of the institute, decisions of the Council of the institute;

- Analysis and examination of educational programs;
- Organization, planning and implementation of the educational process increase, the quality of the types of training, their provision with educational literature, teaching and methodological developments learning and management
- Educational technologies used by teachers the status of the use of modern teaching methods and forms, the dissemination of best practices;
- Staffing of the educational process and educational-methodical and research activity of pedagogical staff management;
- The state of the material and technical base of the educational institution and more control over its use in the educational process;
- Students on the basis of current, intermediate and final types of control manage the assessment of the level of mastery and quality of training;
- The educational process through various surveys among students content, organization and quality of individual disciplines (modules) the state of teaching, the organization of scientific and pedagogical staff

The decision of the Scientific Council of evaluation in the management of the quality of education is based on the orders of the deans of the faculties in the form of complex inspections, scheduled and operational inspections. In addition, the faculties themselves can study the work done by the departments at the end of the semester or academic year in some areas of activity to determine the quality of education.

The rapid development of science and technology is radically changing the image of industry and agriculture in our independent country. Many professions in modern production require the involvement of not only educated people, but also highly developed, creatively able-thinking professionals.

“The main task is to form a new staff of leaders and officials with high professionalism and modern thinking, well-thought-out, able to make the right decisions in all respects, to achieve the set goals. In this regard, special attention should be paid to the training of qualified personnel for territorial administrations, first of all, district and city khokimiyats of the country. To do this, along with the system of higher education institutions, it is necessary to more actively mobilize the scientific and practical potential and capabilities of such organizations as 6 academies in the country, the Scientific and Educational Center for Corporate Governance under the Cabinet of Ministers,” said the President.

In this regard, the ongoing reform of the system of continuing education in Uzbekistan requires a change in many rules in education, the formation of a new science-based system and the application of our theoretical knowledge in the development of corporate cooperation.

Along with the education and upbringing of young people, the solution of complex tasks in connecting corporate knowledge directly with the enterprises of production in corporate cooperation depends on the ideological beliefs, professional skills, art, talent and culture of the educator. The modern lesson has three goals: education, upbringing, and the development of innovative corporate partnerships. Therefore, at each stage of the process of training qualified personnel, it is necessary to carry out certain tasks for the effective organization of education, its promotion to higher levels.

It is based on a deductive and inductive approach to highlighting the role and importance of innovative corporate cooperation in improving the quality of higher education. Based on best international practices, a research strategy was developed, the priorities for the development of innovative corporate partnerships in higher education institutions, the reliability and validity of ways to improve the quality of higher education through innovative corporate partnerships were examined.

Today, in order to improve the quality of education, it is important to systematically develop research in higher education, to establish innovative corporate partnerships and international relations, to create innovation groups at specialty departments, to create a database of modern enterprises.

Today, in the management of the quality of education, it is expedient to group the factors affecting the quality of education in the subjects of the education system as follows:

- Factors related to the body that develops education policy;
- Factors related to the educational institution;
- Factors related to the learner;
- Consumer-related factors;
- Innovative corporate of educational institution and consumers

Factors related to cooperation.

In each of the mentioned groups, there are factors that directly and indirectly affect the quality of education, which affect the positive or negative changes in the quality of education.

As mentioned above, in the modern education system it is necessary not only to engage in training, but also to conduct research to identify mechanisms for the development of production. For example, the Institute for Innovation and Entrepreneurship at the Singapore Institute of Management has organized various competitions for professors and students and introduced new initiatives. 7 mln. The company raised \$ 9.4 million from grants and other activities and formed 110 companies in cooperation with the institute.

Revenues of educational institutions of the country are still formed at the expense of budget funds and contract education of students. However, the income of budget organizations with

the status of a legal entity from all sources is exempt from all taxes and mandatory payments until January 1, 2018.

In our country, one of the mechanisms to improve the quality of education is to use the mechanisms of incentives for teachers and students, which are the main subjects of innovative corporate cooperation in science, education and industry cooperation.

Implementation of innovative corporate cooperation, formation, storage and updating of relevant documents

The order of organization is as follows:

- Mutually beneficial with the production of higher education

The main management unit that implements innovative corporate cooperation is the specialty departments of higher education institutions. In order to establish this cooperation, the quality of education will increase if innovative groups of qualified professors, representatives of relevant industrial enterprises, doctoral students, masters and gifted students are formed at the departments of specialization.

Conclusion

Thus, the quality of education is the attitude of the higher education institution to the design, implementation and control of the educational process, the infrastructure of education (based on information and communication technologies), as well as the activity cycle of the higher education institution in all areas; which is an integral characteristic.

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