

## A NEW APPROACH TO IMPROVING THE QUALITY OF TRAINING

Sayitmurotov Bektemir Bozorboyevich

Samarkand Institute of Veterinary Medicine

"Uzbek language, literature and foreign languages"

Teacher of the department

### Abstract

In order to radically improve the system of higher education, to radically reconsider the meaning and content of training in accordance with the priorities of socio-economic development of the country, to create the necessary conditions for training highly qualified specialists at the level of international standards Among the tasks set out in the Resolution No. PP-2909 "On measures for further development", the most important tasks are the widespread introduction of the latest pedagogical technologies, educational programs and teaching materials based on international educational standards in the educational process.

### INTRODUCTION

It is important to develop new approaches in higher education institutions in the training of qualified specialists through the implementation of these urgent tasks. In carrying out these tasks, it is necessary to effectively use foreign experience and organize trainings based on them. Because training is the main area of pedagogical creativity, it is necessary to organize and manage it correctly, a new approach, in this process, teachers face an important task, which is to constantly deepen the professional knowledge and skills of students to learn and work with teachers. Draws attention to the quality of training through.

The quality of training depends in many ways on the correct choice of their purpose, tasks, content, form, method, technology and means, the mobilization of learners to master the training materials to achieve this. Each lesson should be aimed at developing reading skills, independent finding of necessary information from textbooks, manuals, additional literature.

The quality of lessons is determined by the teacher's responsible approach to the topics studied, the ability to convey the content of these topics to students, his methodological activities in organizing and managing lessons in accordance with today's requirements. He would have achieved a certain goal if he could explain the topics, that they are based on an important theory, that the ideas are logically connected. To do this, it is important to use modern teaching aids and tools, to cover the topic on the basis of the possibilities and methods of pedagogical technology.

The Law "On Education" and the "National Training Program" emphasize the need to develop higher education, improve the quality of educational work, the formation of creative abilities in future professionals. Education is a multifaceted and complex process consisting of the mental labor, activism and creative thinking of educators and students. Improving the

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effectiveness of training is inextricably linked with the establishment of the educational process on a scientific basis and the practical application of new pedagogical technologies.

Today's requirements impose important tasks, such as a new approach to improving the quality of training in specialized disciplines, not limited to the work done, its continuous improvement, the development of new methods and forms, and their implementation in practice. Defining the logical-structural form of the educational process (sequence in the organization of training) in each area of education, adapting them directly to the requirements of life, creating problem-based tasks, preparing methodological recommendations and guidelines based on them, the use of modern pedagogical technologies, experience to introduce into the educational process, depending on the results, and thus to achieve the formation and development of professional skills and abilities in students, to abandon the principles of equal approach to all in the promotion of pedagogical activity, instead, they should be given material and moral incentives, depending on the quality and scope of their specific work, which is related to their activism and improving the quality of training.

In this regard, the heads of educational institutions are required to take a principled approach to the activities of each teacher. Based on the above and in order to raise the quality of training to a new level, the following should be done:

- The organization of training on the basis of the prepared assignments on special disciplines;
- Involvement of qualified specialists of educational institutions that train personnel in certain areas of education in the preparation of problem assignments in these disciplines;
- In the process of their preparation to reflect the content and essence of world-renowned news in the field of science, engineering and technology in a particular area and the literature published in the area;
- Detailed discussion of the prepared problem assignments in the scientific and methodological councils of basic higher education institutions and the establishment of appropriate decision-making procedures;
- increase the number of prepared problem assignments, their distribution in higher education institutions and material and moral encouragement of the group of authors, etc.

In order to increase the activity of students in the teaching of specialty subjects, the following methods should be widely used:

- Equipping classrooms with modern equipment and their effective use in the classroom, the organization of classes in small groups;
- Defining the logical-structural form of training in the specialty disciplines in each area of education, adapting them directly to the requirements of life, enriching them with problematic tasks and preparing methodological recommendations, guidelines;
- The use of modern pedagogical technologies, interactive methods in the teaching of specialty subjects;

- to provide students with handouts on the topics of special subjects taught in accordance with the variable programs and to prepare questions for them on each topic, thus ensuring that they come prepared for the lessons and take into account the results of the rating control;
- to pay special attention to the content of the questions prepared and asked by students, depending on the quality of questions, to determine the state of preparation of students on a particular topic, to develop skills in thinking on the topic, independent learning, finding, using and analyzing relevant literature ;
- Discussion of the information collected by students on the subject of teaching specialties, analysis of critical and independent views, their generalization;
- Revitalization of research aimed at the development of science and technology in groups;
- Strengthening the activities of internal control departments in order to understand the responsible and loyal approach of teachers to their duties in educating students, as well as conducting surveys among students on "Teachers in the eyes of students", the results of which are discussed in detail;
- Study, generalization of foreign experience in improving the quality of training in specialty subjects and the development of methodological guidelines for their application in the country.

It serves to organize and manage and develop training in specialized disciplines in higher education institutions in proportion to the sectors of the economy, to direct students to a specific profession and to employ graduates in their profession. It is necessary to develop clearly defined measures for the organization of training in accordance with the profession of students and to implement the assigned tasks.

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