

DEVELOPMENT OF SOCIO-CULTURAL COMPETENCE IN FUTURE PRIMARY SCHOOL TEACHERS ON THE BASIS OF AN AXIOLOGICAL APPROACH

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Abstract:

This article deals with the development of socio-cultural competence in future primary school teachers on the basis of an axiological approach. There are some skills about how to use it efficiently.

Key words: basis, system, develop, pedagogical, axiological, primary

Introduction

Mass possession (cognition) of more than three yeki uptil is relatively low three-rail. The functional status of practically applicable languages and their (genetic or typo-logical) affinity are important. On the basis of multilingualism, the interaction and rapprochement of languages occurs bs-radi, the Union of languages is formed. Monogamous family is a family (detocentric) phenomenon that arose at the end of the XIX – beginning of the XX century in the interest of the child. It is explained by the increase in the role of women in social life, as well as the increase in the rights of children. In such cases, the saying goes more often not about the number of children in the family, but about the appreciation of the presence of a child in the family as a whole. Parents in such conditions are more likely to be who the child will be in the future, the careers he should occupy, who cares about his prospects, therefore the main part of the family budget is spent on providing him, giving him the necessary education and upbringing. As a result of the growing needs associated with children, the country also has a large number of industrial enterprises specializing in the development of children's supply, their nutrition, clothing, toys, children's cultural and educational facilities. The emergence of various educational centers of children and young people, the direct connection of new techniques and technologies with the interests of children, the work on improving the professional education of young people, the duration of their studies and acquisition of knowledge leads to their late penetration into the sphere of Labor. That is, in relation to ilgarigi, children sooner begin an independent life. As a result of this, the age of marriage is also becoming more and more. The increase in anxiety caused by an adult to a child, as well as an increase in the number of births, in turn, leads to a decrease in the number of births of children.

Types of teacher activity

Professional activity of the Higher School teacher in different directions will be. The most important of them are the Tuban:

Educational pedagogical activity. This activity meets the requirements of society it will be directed to the organization of the educational process in the Higher School. Teaching and research for higher education process interoperability, student activity and independent work it is characteristic to increase the importance of a person who is creative potential. Theoretical and practical activity in pedagogical activity in Higher School the addition is carried out. Theoretical activity is connected with the opening of new legislation. Practical activity to update certain situations and pedagogical tasks will be directed to the solution of the system. Teacher interaction of concrete science with other educational sciences determines the objectives and objectives of its teaching by binding, which will stimulate the student's educational and cognitive activities the content of the teaching, modern forms and techniques are thought out. The peculiarity of the educational and pedagogical activity of the teacher is its active participation in research work. Organizational activities. Such activities are scientific research and in the qualification of accurate planning and organization of the educational process it seems. This is the interrelation of teachers, students and other scholars activity is. Organizational activity itself, its time; students' individual, group, collective work; perform joint research selecting personnel to increase and defining their functions it is manifested in the qualification of the organization of giving.

The main task of organizational activity is this activity it is the integration of the behavior of participants. Scientific-cognitive activity. This activity deepens the universe and itself and in all respects it seems in the qualification of cognition the teacher is engaged in his own research, students and researchers of aspirants analyzes the process and results of activities.

Communication activities. This activity ranks and students provides for the qualification of establishing optimal interaction with the public.

V.A.Slasten's pedagogical task is to say, know, reality thought-out pedagogy with the purpose of renewal (change) understands the situation. Pedagogical activity of the teacher towards the goal function: strategic, tactical and operational as a large group of three it differs.

Strategic task. This is a unique huge task. Strategic tasks it follows from the general objectives of Education. His society reflect the needs of the object of development. These tasks the initial goal and final results of pedagogical activity will clarify. Strategic tasks in the current pedagogical process to tactical tasks turns. Tactical tasks to ensure the final results of training it is he or she who has strategic objectives while maintaining orientation both are tasks that are solved in the bladder. Operational tasks are introduced in the practical activity of the pedagogue and the first tasks that will solve in the queue.

Analysis of professional activities of A Higher School teacher that it shows that this profession is a very complex and extremely creative profession.

Theoretical factors of innovative activity

Innovation (English innovation) - introduction of innovation, it's a novelty.

A.I. When Prigojin says innovation is a certain social unity - new, relatively stable elements to the organization, population, society, group understands changes according to the intended purpose of the introduction. Uroctea innovator activity.

Researchers (A.I. Prigojin, B.V. Sazanav, V.S. Tolstoy, A.G.Kruglikov, A.S.Axiezer, N.P.Stepanov and others) innovative two approaches to the study of the components of processes distinguish: individuality of novelty and separately interaction of the included updates. What's New introduced to life in the first approach the idea is enlightened. Separately included in the second approach interaction of news, their unity, competition and outcome the result is the replacement of one.

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