

PEDAGOGICAL PROBLEMS OF CREATING ENGLISH TEXTBOOKS

SHAMATOVA OMINAKHON SHUKURDINOVNA

Teacher, Department of Interfaculty Foreign Languages
(Social Sciences and Humanities), Andijan State University, Uzbekistan

KAZAKBAYEVA DILFUZHON ILHOMJON KIZI

Teacher, Department of Interfaculty Foreign Languages
(Social Sciences and Humanities), Andijan State University, Uzbekistan

ABSTRACT:

In this article requirements of creating texts of communication in pupils' books of secondary schools. Mainly, this need can be met as a result of the formation of skills to create a communicative text in a consistent manner in the learning process. To do this, it is important to focus the content of learning tasks, exercises, didactic processes in the learning process on the formation of the student's ability to create a communicative text.

KEYWORDS: exercises, texts, communication skills, methods of teaching a foreign language.

INTRODUCTION:

Today, there is a growing need for young people who can communicate at the level of understanding the cultural and scientific achievements of society, who have the ability to create a text of communication. Men need for the exchange of information through text is growing day by day. This need can be met as a result of the formation of skills to create a communicative text in a consistent manner in the learning process. To do this, it is important to focus the content of learning tasks, exercises, didactic processes in the learning process on the formation of the pupil's ability to create a communicative text.

It is known that for many years there has been a misconception that a pupil's literacy and text creation skills can be formed only in the native language, reading, literature lessons. It is true that today's pupils master the skills of creating communication text, at least with the help of technical means.

Therefore, today's pupil must find his rightful place in the micro-society, communicate with members of society on an equal footing, exchange information, think clearly in all areas, have communication skills formed on the basis of harmonized knowledge.

It is also advisable to improve some methodological mechanisms and tools when creating a dialogue text in English, for example:

- First of all, to organize a review of the didactic basis of pupils' skills in creating a communicative text in English;
- Secondly, to add to them certain elements of modern pedagogical technologies in the use of content, tools and methods that form the skills of creating a communicative text in English;
- Thirdly, it is necessary to organize the preparation of scientifically based recommendations that will methodologically develop the work of creating a dialogue text in English.

In conducting our observations and research, we also tried to describe, first of all, the level of professional training of teachers.

Accordingly, we believe that science teachers should pay attention to the following guidelines in the formation of pupils' communication skills in the process of teaching English in general secondary schools of our republic:

- Firstly, to rely on new factors that serve to ensure the open, innovative significance of teaching in the analysis of the content of the educational process, aimed at developing the skills of creating a text of communication in pupils;
- Secondly, the assessment of the quality of skills acquired as a result of the educational process, aimed at the formation of pupils' skills

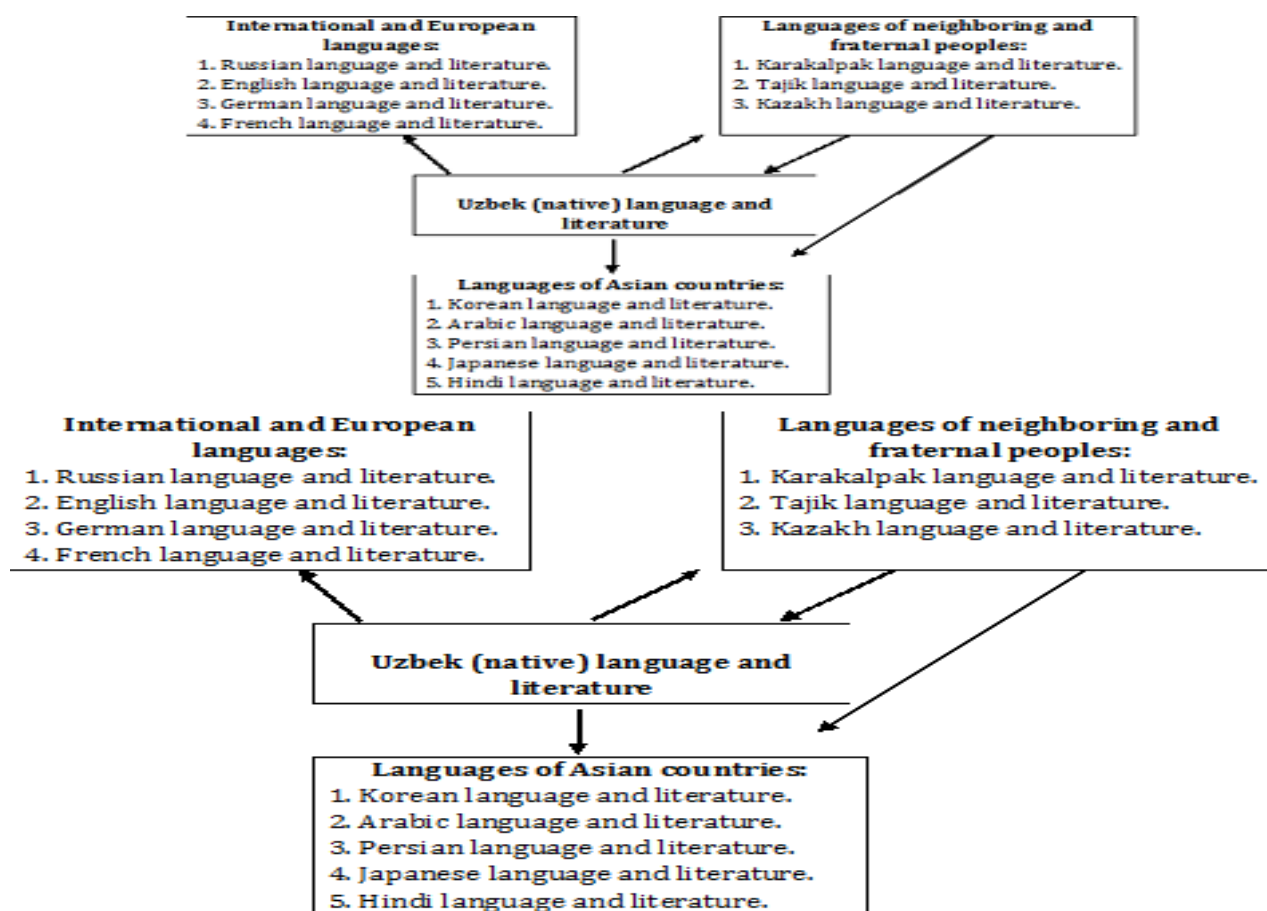
of creating a text of communication on the basis of specific methodological requirements;

- Thirdly, the organization of the educational process in a technological sequence, aimed at the formation of pupils' skills of creating a communicative text;
- Fourth, to clearly define the content and scope of tasks, taking into account their age and level of development in the formation of pupils' communication skills;
- Fifth, to take into account that the new model of educational content is defined with the formation of communicative skills in a broad sense;
- Sixth, keep in mind that the knowledge of the methodological and didactic basis of the educational process, which forms the skills of creating a communicative text in students, serves to enrich the pedagogical skills of the teacher.

The general results of the initial experiments conducted in the course of our

research showed that in a situation where the methodological solution of English language lessons is being sought, there are certain shortcomings in the organization of work to ensure the continuity of disciplines and modernization of their content. These shortcomings include the lack of extensive study of the pedagogical or didactic basis of English language lessons, the use of new teaching technologies in teaching English to students, and insufficient attention to the introduction of modern content in the educational process.

In the course of our research, textbooks, curricula and plans were analyzed to illustrate the content and purpose of pedagogical features aimed at solving these problems, albeit theoretically partially, to describe the importance of the didactic situation in teaching foreign languages to students and to develop language skills. went.



1-picture. Model of continuous connection of language and literature in foreign and sister languages teaching in secondary schools of the Republic (based on the analysis of programs and curricula)

The languages in this diagram are numbered in the order in which they are most studied in terms of number and prestige of foreign languages.

Therefore, it is necessary to carry out methodological work to improve the content and direction of educational and extracurricular activities in the languages of foreign and fraternal peoples.

So, in teaching English in schools, following the method of speech, to compare the system of phonemes of two Uzbek and English phonemes in order to master the pure literary language and achieve written literacy, to master the first stage of studying the differences in pronunciation and spelling of English phonemes. Should be the first step on the path to the goal? Insufficient scientific development of this problem is one of the

Table 2. The quality of determining the effectiveness of learning and mastering the English language in students of general secondary education (With the participation of 9th grade students)

№	Questions to determine interest in learning English	Experimental group number - 31 people		Control group number - 27 people	
		positive	negative	positive	negative
1.	Is it necessary to study its historical factors in the study of English?	22	9	26	1
2.	How do you assess the role of the textbook in learning English?	29	2	27	0
3.	Is there a need for modern methods in learning English?	23	8	19	8
4.	How do you feel about learning English and learning foreign languages in general?	27	4	26	1

From the figures given in the table, it can be seen that the positive responses of the control group members were higher than those of the experimental group members. The reason for this is explained by the effectiveness of the measures taken in the control groups.

In solving these methodological problems, first of all, it is necessary to look for solutions to the following tasks:

- Analysis of the current state of textbooks and programs for teaching English in general secondary education;

current methodological problems in the teaching of English phonetics in grades 5-9 in schools of our region in comparison with the materials of the native language.

During the experiment, roundtable discussions were held with students with the help of teachers on topics such as "The role of textbooks in learning a foreign language", "Language culture and traditions" and "The role of English in world civilization."

In order to determine the results of learning and mastering the English language in students of secondary school No. 65 in Uzbekistan district of Fergana region, the following questions were distributed to respondents and received answers:

- Identify and highlight the pedagogical and psychological features of teaching English to young people;

- Organization of the development of technology for the use of interactive and innovative methods in teaching English.

Therefore, as we begin to analyze the resources available to improve foreign language lessons, it is important to first examine the role of methodological processes in lessons and lessons.

REFERENCES:

- 1) Karimov I.A. High spirituality is an invincible force. –Tashkent: Manaviyat, 2008. V. –83
- 2) Karimov. I.A. A free and prosperous homeland, a free and prosperous life is our ultimate goal. Answers to the questions of the correspondent of "Fidokor" newspaper - T.: Uzbekistan, 2000.
- 3) Roget P.M. Thesaurus of English words and word combinations. – L., 1970.
- 4) Abdiyev M.B. System analysis of sectoral lexicon (Samarkand region) on the basis of materials of professions): Doctor of Philological Sciences dissertation abstract- T., 2005.