

FORMATION OF MORAL AND NATIONAL VALUES IN PRESCHOOL CHILDREN

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ABSTRACT:

The article analyzes the reform of preschool education and the problem of formation and psychological features of national traditions and values in the moral education of children of preschool age on the basis of scientific, theoretical, methodological, socio-political sources, analysis of the current situation in practice. It describes how to identify and justify the relationship between the concept of moral behavior in preschool children and the psychological and social moral characteristics of children.

KEYWORDS: moral consciousness, moral imagination and knowledge, formation of cultural behavior and positive attitudes, stimulation of moral feelings and attitudes, norms and rules of behavior.

INTRODUCTION:

On October 19, 2017, a meeting chaired by the President of the Republic of Uzbekistan Shavkat Mirziyoyev was held on the issues of radical improvement of the preschool education system. It was attended by the Prime Minister of the Republic of Uzbekistan, State Advisers to the President, heads of relevant ministries and departments. The country pays constant attention to strengthening the national gene pool and educating the younger generation. The meeting, held on August 16, 2017, identified many areas for development of the education system. In particular, the radical reform of the pre-school education system and the full coverage of children in these institutions were important tasks. In accordance with the Decree of the President of

the Republic of Uzbekistan dated September 30, 2013 "On measures to radically improve the management of the preschool education system" and the Decree "On the organization of the Ministry of Preschool Education of the Republic of Uzbekistan" a new system has been created in the field [1]. Development and implementation of a unified state policy in the field of preschool education under the new ministry, expansion of the state and non-state network of preschool education and strengthening the material and technical base, providing them with qualified teaching staff, sending children to preschool education The tasks are set to radically improve the quality of comprehensive intellectual, spiritual-aesthetic, physical development of children and their preparation for school through a sharp increase in coverage, the introduction of modern educational programs and technologies in the educational process. The pre-school education system is the primary, basic link of continuing education.

The Cabinet of Ministers of the Republic of Uzbekistan, the Ministry of Preschool Education, the Ministry of Public Education, the Ministry of Finance, the Council of Ministers of the Republic of Karakalpakstan, regional and Tashkent city khokimiyats and other relevant agencies were given specific deadlines for each issue. Important assignments and tasks were given. It was noted that the Ministry of Preschool Education of the Republic of Karakalpakstan, Tashkent city, regional preschool education departments and district (city) preschool education departments need to be provided with buildings and highly qualified personnel. Improving curricula and programs

to improve the skills of teachers in the preschool education system on the basis of best international practices, special part-time departments of higher education institutions in the direction of "Preschool education" 2018- Attention was paid to the issue of allocating quotas for 2023

The single interactive state services portal has been instructed to introduce an "electronic program for admission and enrollment of children in public preschools." In order to further improve the system of preschool education, to ensure equal access to quality preschool education for children, to develop the non-governmental sector of preschool education services, the President of the Republic of Uzbekistan Sh.M.Mirziyoyev signed a decree on September 30, 2018. In accordance with the Resolution No. PP-3955 "On measures to improve the management of the education system":

- Further improvement of the regulatory framework in the field of preschool education in accordance with the concept of development of preschool education in the Republic of Uzbekistan until 2030;
- Creation of conditions for all-round intellectual, moral, aesthetic and physical development of preschool children;
- Enhancing the coverage of children with quality preschool education, ensuring equal access to it, and developing public-private partnerships in this area;
- Introduction of innovations, advanced pedagogical and information and communication technologies in the system of preschool education;
- Improving the management system of preschool education, ensuring transparency and efficiency of financing the activities of preschool education institutions;
- Introduction of completely new approaches to the system of pre-school education in the training, retraining, advanced training,

selection and development of pre-school education staff;

- Ensuring healthy and balanced nutrition and quality medical care for children in preschool education [3]. In today's rapidly evolving society, external influences are having a negative impact on the very moral characteristics of the younger generation. As a result, the child's moral character has changed, which has become a problem not only for parents but also for society.

METHODS:

In short, we need to create a modern system in all areas of preschool education, said the President. In the next 3-4 years, we must achieve full coverage of all children aged 5-6 in preschool education. He stressed that this is an issue that will solve our future and we must do it. On this basis, we need to teach educators to form moral national values in preschool children through folk tales and proverbs, and at the same time to form them the knowledge and skills that children of this age need from narrations and proverbs.

RESULTS:

The use of national values in the spiritual and moral upbringing of children has long existed in our national pedagogy, and at different times it has had its own appearance and meaning. This field of education is associated with its diversity of values, and it is a very complex process that affects the worldview and psyche of children and develops certain skills. This complex process involves the formation of values. Values embody such qualities as freedom, social justice, equality, truth, enlightenment, beauty, goodness, honesty, and devotion to duty, which serve the interests of the nation, which are important to man. Values can be divided into several types according to their content. These are: natural values (natural conditions necessary for life);

economic values (productive forces and means); socio-political values (freedom, equality, justice, peace, cooperation); scientific values (knowledge, experience, achievements); philosophical values (ideas, ideologies, concepts); artistic values (art, literature, culture); religious values (faith, belief, conscience, merit). At the same time, it has become a tradition in science to divide values into national and universal types. National values are the sum of all the material and cultural (spiritual) riches that a particular nation, people and peoples create in their historical development.

Morality is a separate form of social consciousness, which includes the norms and rules of behavior of people, their moral concepts, such as their attitude to themselves, other people, work, and society.

Morality has a class character, because morality, feelings, concepts and principles are specific to a particular social formation, and it changes with the change of social system. It is the moral features of the mentality of the Uzbek people, which must include the best universal norms of behavior [4].

DISCUSSION:

The unique and at the same time the most important element of moral consciousness is the moral qualities of the individual. They are divided into positive and negative moral qualities.

Positive moral qualities:

- Humility;
- Hard work;
- Politeness;
- Kindness;
- Nobility;
- Honesty.

Negative moral qualities:

- Treason;
- Fraud;
- Jealousy;

- Reluctance;

- Hypocrisy;

While positive moral qualities are a person's great wealth, negative qualities are his or her shortcomings. At all times, moral qualities have been defined by the general direction of a particular ideology [5].

It is also the basis for the manifestation of the child's moral character in the form of family customs, lifestyle, education, culture and traditions, as well as moral behavior in the family, which is carried out by more adults, ie parents. Creates. In the works of Eastern thinkers, the issue of morality has always been the most pressing issue. Kaikous's Qobusnoma, Al-Khwarizmi, Abu Nasr Farabi, Abu Rayhan Beruni, Abu Ali ibn Sino's poetry and prose, Yusuf Khas Hajib's Qutadg'u bilik (Knowledge that brings happiness), Ahmad Yugnaki's Hibatul haqayiq (In the world-famous works of Imam Ismail al-Bukhari "Al-Adab Al-Mufrad" ("Masterpieces of Adab"), in the immortal poetry of Alisher Navoi, in the "Factory of Education" by Munis Khorezmi , Kamoliddin Husayn Voiz Kashifi's works such as "Ahloqi Muxsimiy", "Ravzati shahodat" ("Garden of martyrdom") contain valuable ideas on issues of morality and etiquette. "Morality is the ability to protect the heart from bad words and misconduct, to respect oneself and others," he said. We see a similar idea in the work of A. Navoi. A virtuous person is the best of all people and the most pleasant for all people,"said the great poet. By By he emphasizes that the sign of human humanity is measured by his decency, morality, and urges all men to be well-mannered. Abu Nasr al-Farabi said that a person can achieve happiness with his good behavior. [6]

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