

PROBLEMS OF IMPLEMENTING INTERNATIONAL EDUCATIONAL STANDARDS IN THE SYSTEM OF PROFESSIONAL EDUCATION

Tailakov Norbek Isakulovich,

Head of the Laboratory of the T. N. Kori Niyazi Uzbek Scientific Research Institute of Pedagogical Sciences, Doctor of Pedagogical Sciences, Professor,
Tashkent, Republic of Uzbekistan

Jabbarova Gulbahor Dzhumanazarovna,

Head of the Department of the State Inspection for Quality Control of Education under the Cabinet of Ministers of the Republic of Uzbekistan, Tashkent, Republic of Uzbekistan

Annotation

The article discusses the problems of modernization of the vocational education system in the Republic of Uzbekistan, the introduction of international educational standards in vocational education.

Key words. Professional education, modernization, international educational standards.

INTRODUCTION

In a historically short period of time, great changes have occurred in the Republic of Uzbekistan. Particular attention was paid to updating the content of vocational education, improving the quality level, improving the theoretical and methodological level and skills of teachers, providing visual aids and technical aids. Today, a number of measures are being taken to modernize vocational education, systematically introduce international educational standards in this area, and develop an effective vocational education system.

Large-scale reforms are being carried out to improve the activities of vocational education institutions by ensuring deep integration of education, science and practice, maximizing the potential of the educational base of educational institutions in the educational process. This has become one of the priorities of state policy in the field of training low-skilled personnel in our country. In particular, in accordance with the Decree of the President of the Republic of Uzbekistan dated May 5, 2017 No. PP-2956 "On measures to further reform the vocational education system in the Republic of Uzbekistan" [1] and minutes of meetings, taking into account the need and demand for highly qualified personnel in cities and regions, among the important measures that need to be taken in this direction, the formation of low-skilled personnel, spiritual and moral maturity, full of professional knowledge, independent education and upbringing of a harmoniously developed person is one of the main problems facing the system.

ANALYTICAL BACKGROUND

In accordance with the Strategy of Action for the Five Priority Areas of Development of the Republic of Uzbekistan for 2017-2021 [2] and the Concept for the Development of Vocational Education of the Republic of Uzbekistan [3], further improvement of the science system, ensuring its integration into practical vocational education and increasing professional assistance. Identified as the most important areas [4].

The above decisions and their implementation indicate that our country is taking consistent measures to modernize vocational education and apply advanced international educational standards in this area to create an effective education system.

It is known from history that the field of vocational education has developed since ancient times, although the field of vocational education is very developed, the need for small specialists will never lose its relevance, even if the latest technologies are used in this area.

Since our research work is directly aimed at training low-skilled personnel in the process of vocational education, we carried out a comprehensive analysis of the development process and trends in vocational education, the organization of the educational process in vocational colleges and the development of vocational education in vocational schools. At the same time, we focused on research carried out in these areas in our country and the Commonwealth of Independent States.

MAIN PART

The main tasks in the implementation of advanced pedagogical and modern innovative technologies in vocational education institutions are the creation of the necessary material and technical base for the introduction of new innovative technologies into the educational process, the integration of knowledge and skills into the educational process.

A comprehensive analysis of the results of research on the development of vocational education, training of low-skilled personnel in the Republic of Uzbekistan and the Commonwealth of Independent States, as well as the theory and methodology of vocational education shows that scientific work on the training of low-skilled personnel in the field of vocational education is almost never carried out. Also, as a result of our research, we can say that the effective use of innovative educational technologies in the educational process in vocational education, the development of electronic information systems for the vocational training of young specialists in vocational education, the creation of multimedia e-learning and the introduction of research in education has not been carried out.

Population growth in Uzbekistan, the rapid development of the economy, the creation of modern clinics that provide constant communication with foreign countries based on modern requirements (Akfa Medline, Hayat, Horev, Salus Vita) will increase the need for the training of competitive low-skilled workers. This makes it an urgent task for vocational education institutions to train specialists with modern knowledge, deep knowledge of professional disciplines, skills and experience in using modern professional technologies.

Thus, in connection with the change in society, it is necessary to constantly update the content of education in vocational education institutions based on innovative technologies, create modern databases of educational materials and electronic resources, conduct ongoing research to improve the process of training low-qualified personnel.

The system of general secondary education is an important period in the formation of the student's personality and his choice of profession. In this sense, "general secondary education provides the necessary amount of knowledge, develops independent thinking, organizational skills and practical experience skills, helps to initially focus on the profession and choose the next stage of education."

Choosing the right profession is an important step in a person's life, and the success of the young generation throughout their lives largely depends on how well they choose the right profession. When a student finishes school, he is faced with a responsible task, for example, choosing a profession. In order to make the right decision in this regard, the student first of all needs to have sufficient knowledge about the profession he wants to get, and about the specifics of this profession, the requirements of the profession.

If a student shows great interest in the chosen profession, he will eventually become a master of his profession and a prosperous life will live behind his profession. Or, if a student chooses a profession under the influence of external factors without professional motivation, without having sufficient knowledge about professions in the classification of professions, this will cause great damage to both his fate and society.

The choice of a profession by schoolchildren should be a conscious necessity and in accordance with the interests and needs of society, taking into account the personal interests of young people on the way to maturity. To do this, it is necessary to have a high level of professional thinking: to know the requirements of different professions, to anticipate the needs of society in the chosen profession, to correctly assess and understand their personal characteristics, abilities and desires.

A number of measures are being taken in this direction in the Republic of Uzbekistan.

First, a legal basis has been created for vocational guidance and free choice of profession. Article 37 of the Constitution of the Republic of Uzbekistan states: "Everyone has the right to work, to free choice of work, to fair and favorable working conditions."

The Law of the Republic of Uzbekistan "On Education" states that the main principles of state policy in the field of education are compulsory general secondary and vocational education and the choice of the direction of vocational education: an academic lyceum or a vocational college.

Secondly, simultaneously with this law, the National Training Program is aimed at forming a new generation of personnel with a high general and professional culture, creative and social activity, and the ability to independently set goals in social and political life, promote and solve the problems of the future.

On the basis of the specified regulatory framework, a number of organizational and pedagogical works are carried out to send secondary school students to vocational training.

DISCUSSIONS

Today, the main body for orienting schoolchildren towards vocational education is the Republican Center for Psychological and Pedagogical Diagnostics. The center is the governing body of the Ministry of Public Education of the Republic of Uzbekistan for vocational training of students and helps them choose a profession that matches their interests, abilities and health, based on the needs of society and the labor market provided for by the Constitution and laws of the Republic of Uzbekistan.

However, the analysis shows that the work done in this area is predominantly psychological in nature and remains an assessment of the student's abilities and interest in the profession. In our opinion, the development of scientific and pedagogical foundations and conditions for the formation of a professional worldview and thinking in a student and its application in practice, and only then its assessment is an urgent need today.

CONCLUSIONS

Society has always been concerned with providing the young generation with social and professional experience. At the dawn of human civilization, this experience was passed down from generation to generation. With the development of production, the types of professions and the requirements for specialists have grown, which required the development of a scientific basis for the professional orientation of future specialists.

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