

## THE INFLUENCE OF THE INTERNET ON THE FORMATION OF SOCIAL COMPETENCE OF YOUTH

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### Abstract

The article presents the factors that negatively affect the consciousness of young people in the context of globalization and recommendations for their prevention, discusses the work that needs to be done in terms of information and psychological security. Today, it is important to protect young people from various alien ideas, the negative effects of the virtual world, since this is a matter of state policy, not to weaken work in this direction, to carry out them consistently and systematically, to educate young people in patriotism, ideological immunity, and a culture of information consumption. This is one of the urgent tasks facing the wide scientific community, parents and every conscious citizen. The Internet gives children more information than teachers at school and parents at home. But, it should be borne in mind that not all information on the Internet has a positive effect on the growth of the level of intelligence. In today's era of globalization, in these turbulent times, it would not be enough to think only about the physical health of children. Society needs not only highly educated cadres, but also spiritually rich, socially competent people who combine in themselves universal human values as a family, Motherland.

**Key words:** globalization, internet, information, social competence, virtual world, negative information, live communication, worldview, spirituality.

### Introduction

It is known that the end of the XX century and the beginning of the XXI century were the period of development of information technologies all over the world. During this period, there was a very rapid progress in public life. A lot of innovations have been created in the field of information technology. In particular, the Internet, created at the end of the last century, has made a unique turn in the world of information. He changed our world beyond recognition. People have become very busy and the virtual world, virtual communication began to replace real ones. The development of information technology has begun to influence the formation of the personality, the human factor in general.

If in the past a person lived all his life in a certain territory and used only certain of his capabilities, today the creation of transatlantic airliners, mobile phones and the creation of a computer network of Internet communications, which in a short period of time turned the world into a "Global Village", has led to rapid development world integration. As a result, there is a growing trend in many places towards unification, the creation of a single territory, and expressions such as "world without borders" and "citizen of the world" are often used.

All this is closely related to the development of the individual, especially with his social culture.

In the context of globalization, many, especially young people, have found themselves at the disposal of the virtual world, which can lead to bad consequences. Man is a social being. Each society tries to educate its future generation healthy in all respects, both physically and spiritually. Instability, lack of confidence in goals, impatience with other thoughts, haste are the most common traits of young people. These qualities reinforce the desire of adolescents to find someone similar to themselves, and not to consult and think with their parents and elders.

Young people, depending on their social status and age, become members of groups that can satisfy their needs in the process of recreation, communication, and gradually begin to unite in various social networks on the Internet.

In this regard, there is a need for a theoretical study of the influence of the Internet on the spiritual life of a person in the context of his mediation by worldview.

With regard to the theoretical study of the phenomena of spiritual life, it is important to analyze the relationship using the example of the Internet of new information technologies, on the one hand, and the processes taking place in the spiritual world of a modern person, on the other. In addition, it is relevant to study through the prism of the value-worldview approach of the peculiarities of the existence and functioning of the spiritual sphere in the information society, the transmission and transmission of ideal values in it, some new phenomena that have spread at the present time. The scientific significance of the problem lies in the fact that its solution will help to expand the range of approaches to the study of the spiritual life of society, to study it in the system of public life, to show directions for further analysis within the framework of the developed approach in relation to various structures of social consciousness. The importance of the study is expressed in the fact that the theoretical consideration of the problem is carried out on the basis of the application of a specially developed new methodological approach - a worldview analysis of the phenomena of a person's spiritual life and his social competence.

This kind of analysis of the phenomena of spiritual culture is an example of a deeper penetration of science into the essence of ideal phenomena, which makes it possible to expand and deepen their philosophical understanding. The significance of the methodological principles of the philosophical analysis of the influence of the Internet on all structures of spiritual life in the context of the conditioning of this influence by the worldview is beyond doubt. A comprehensive worldview analysis will allow you to better understand the systemic nature of the spiritual world of people, especially young people.

The knowledge and conclusions obtained on the basis of the analysis can find a noticeable application in the framework of practical sociology and political science, social psychology, in teaching and educational work with students and schoolchildren. In the process of

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studying social studies, history and literature courses at school, research materials can help to deepen students' understanding of the most important value-worldview problems.

In educational work with students, the research results can also provide additional opportunities to encourage representatives of the younger generation to more actively develop their spiritual world. The conclusions presented in the work can also be useful in making decisions in the social and political spheres, in the field of economics.

### **Materials and methods**

In this article, the author has used traditional methods that are used in the social sciences and humanities, first of all, analytical and systematic approaches, conducts a secondary analysis of empirical research data. The most important role among the applied methodological principles of research is played by the principle of the unity of theory and practice, since the problem of the influence of the Internet on spiritual life is important for determining the prospects for the development of modern society.

The concrete historical approach to the problem is actively used, as well as the principles of comprehensiveness of its consideration and an integrated approach to research. At the same time, an important manifestation of the principle of the complexity of the consideration of the problem is the principle of integrity, which is actively used in research. In the process of considering the studied empirical material, the principles of the unity of historical and logical, development and determinism are also widely used, which make it possible to expand and deepen the understanding of the problem.

These principles allow providing the foundations of the scientific and theoretical understanding of the problem, are a necessary condition for a successful search for truth, ensuring a high degree of objectivity in the consideration of the problem. At the same time, the principle of systems analysis will make it possible to reconstruct the processes taking place in the spiritual sphere in order to understand the mechanisms of the Internet's influence on consciousness and worldview.

The work uses the basic general scientific and special scientific research methods. First of all, this is a method of quantitative and qualitative analysis that allows us to consider the elements of the spiritual sphere of society in their relationship and interaction, functional unity with the communicative structures of society. With regard to the problem under study, the method is concretized by the author and appears as a worldview analysis of the spiritual phenomena of society, as well as a worldview reconstruction of spiritual values.

An integrated approach to the study allows you to significantly expand the scope of the problem under study, significantly deepen its understanding, and not be limited to the framework of a special, for example, pedagogical or psychological analysis. The complexity of the study allows us to connect various aspects of the Internet's influence on different areas

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of the human spiritual world, to come closer to identifying the general patterns of development and existence of the spiritual sphere of the modern information society.

### **Research results**

The conclusions obtained in the process of studying the problem are based on the position of the worldview as the most important phenomenon of the spiritual world and social competence of a person. As you know, social competence is a relatively holistic set of the most important knowledge, beliefs, principles and ideals of a person, determining his attitude to the world and himself, as well as providing answers to fundamental life questions. Social competence allows a person to maintain himself as an individual in society, linking the past, present and future. In this regard, it was concluded that the influence of the Internet on the spiritual world is due not only to its specific nature and social circumstances in which people use the World Wide Web, but, first of all, the level and characteristics of the intellectual and cultural development of a person as a person, determined, first of all, by the nature and specifics of his worldview. In the context of the value-worldview approach, the features of the existence and functioning of the spiritual sphere of the modern information society, the transmission of ideal values in it, are identified, the essence and significance of such today's spiritual trends as multitasking and objectification of spiritual values are determined. At the same time, the specifics of the existence and transmission of knowledge and beliefs, ideals and principles are determined, the specificity of the process of objectification - subjectivation in the formation of ideal values in the information society is shown.

In addition, the improvement of the methodological principles of studying the influence of the Internet on the structures of spiritual life in the context of the conditioning of this influence by the nature of the worldview of a person and society was continued. On the basis of testing the value-worldview analysis, its methodology is concretized when considering the social life of a modern person.

As a result of the study of the problem, knowledge about the features and forms of existence and development of spiritual phenomena in the conditions of the information society in the context of their conditioning by the worldview as an integral structural element of the spiritual world of people, its connection with society has been deepened. At the same time, the results of the work contribute to the development of a system of social and humanitarian knowledge, deepening the understanding by scientists of the need to implement complex and interdisciplinary approaches in this subject area.

In our opinion, the study serves to enhance the understanding of both the problems of information technology and the issues of the spiritual life of modern society. It contributes to the understanding of the need for a multidimensional and comprehensive study of spiritual culture in the context of the synthesis of different disciplinary approaches. In addition, the development of a method of worldview analysis, being a concrete expression of an integrated

approach as applied to the study of the phenomena of the spiritual sphere, will help their comprehensive study.

The complexity of the research contributes to a better understanding of the continuity in the development of the spiritual culture of modern society.

The scientific novelty of the research lies in the study of the influence of the Internet on various aspects of a person's spiritual life, its direct connection with society in the context of its conditioning by worldview structures. New in the work is the further theoretical substantiation of the position that the influence of the Internet on the spiritual world is due, first of all, to the level and features of the intellectual and cultural development of a person as a person, determined, first of all, by the nature and specifics of his worldview.

Conclusions are made on the basis of a theoretical analysis of such an influence, taking into account interactions and processes in the structures of the spiritual sphere, especially with the participation of ideal phenomena of a worldview nature. In conditions of great informational pressure on a person, objectified knowledge, in order to become a value for him, must still be subjective, although this gives rise to more and more difficulties. At the same time, in order for objectified "values" to become values for a person, it is necessary that he has an idea of their significance, which is impossible without a worldview.

The knowledge and conclusions obtained can find practical application in teaching and educational work with students and schoolchildren, for the more successful formation of a developed and harmonious worldview, moral values and legal consciousness among the younger generation, which is an important condition for successfully solving the problems facing a person in modern a democratic society.

One of the initial conclusions is that the nature of the Internet's influence on the spiritual world of a person is determined by a number of objective factors of his information environment. First of all, it is characterized by a volume of information physically inaccessible to the individual physically. In other words, in principle, a subject can get almost any information on a topic of interest, but in reality he gets to know only a very small fraction of information on request in a search engine.

It should be noted that people who have a small stock of their own knowledge (belonging to them) and unstable value and worldview foundations acquire dependence on information technologies. It is difficult for them to separate dubious information from reliable, to determine the degree of its need, to correctly interpret the available information. The Internet gives children more information than teachers at school and parents at home. But, it should be borne in mind that not all information on the Internet has a positive effect on the growth of the level of intelligence.

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## Discussion.

In the 50s of the last century, industrial production acquired new characteristics, and new types of technologies began to appear. All this required specialization of labor, and the organizational form of management began to expand. The volume of publications, research and publication of articles has expanded. As a result, the number of people involved in scientific research has increased. One of the main directions of modern civilization is the unprecedented development and improvement of science and technology (Toffler, 2004).

It should be noted that today social networks, which play an important role in shaping public opinion, cover almost the entire world. Young people are especially active in these sectors, but analyzing the pros and cons of this process is becoming more difficult. Of course, forums and discussions on various topics in these areas are becoming a serious problem in terms of their impact on the spirituality of youth.

The term "Internet addiction" was coined by Dr. Ivan Goldberg in 1996 (Repina, 2014) to describe the pathological, irresistible urge to use the Internet. He proceeded from the assumption that a person can develop psychological dependence not only on external factors, but also on his own actions and emotions. He also believed that the use of a computer causes damage to the physical, psychological, interpersonal, family, economic or social status.

Psychological symptoms of a person at risk of Internet addicts:

- 1) Well-being or euphoria at the computer;
- 2) Inability to stop;
- 3) An increase in the amount of time spent at the computer;
- 4) Neglect of family and friends;
- 5) Feelings of emptiness, depression, irritation not at the computer;
- 6) Lie to employers or family members about their activities.

Long-term work at the computer negatively affects many functions of our body: higher nervous activity, endocrine, immune and reproductive systems, vision and musculoskeletal system of a person. As noted by N.N. Kormyagina (Kormyagina., 2007), among factors influencing the formation of competent personnel, the following can be noted:

- Changes in the socio-economic situation in the country and in the world;
- The factor of globalization, which requires a person to be able to work with people of different faiths, cultures, nationalities;
- Lagging education behind the pace of knowledge development;
- Obsolescence of information, which occurs faster than the completion of the training cycle;
- Mass education;
- Continuing education that has become an integral part of our life;
- The dynamics of changes in technology, technologies, forms of labor organization, significantly exceeding the rate of generational change.

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Solving problems on the Internet, usually without the participation of the second party and the absence of constructive dialogue, poses a serious threat to civil society as a source of socio-political conflicts and political instability. As U. Yazdanov noted, "The diversity of information exchange in the 21st century, the exacerbation of spiritual and ideological platforms, in a word, remains in history as a period of struggle for dominance in the human mind. During this period, the preservation of national security, culture and spirituality should be considered a key factor for any nation that thinks about its future" (Yazdanov, 2017).

Modern researchers do not have time to cover the rapidly changing computer networks that affect the form of the communication environment when analyzing and diagnosing processes in the Internet community. On the other hand, political research helps to solve ethical, political and cultural problems in the Internet space, as well as spiritual problems, which often contradict each other. Therefore, we need to examine aspects of the social consequences of the Internet.

Many negative trends and problems on the Internet are only exacerbated by the fact that they are still poorly understood. This concerns the problem of the influence of social interaction in the Internet community on the entire human society, its social institutions. Some researchers see links to addiction, depression, and suicide on the Internet. Research in the United States has shown that pornography footage has a negative impact on teen social behavior.

Among the spiritual and moral crises listed above, the family crisis deserves special attention. The scientific work of many scientists on the problem of the family shows that at present this problem is not only not solved, but also faced with an unimaginable large-scale tragedy - the breakup of the family, that is, the problem of a family crisis. (Koryakovtseva, 2002; Razov, 2007; Solovieva, 2004; Anisina, 2002; Orlova, 2000).

The disintegration of the family shows that "society is in a state of complete spiritual degradation (crisis), which ultimately poses a serious threat to the very existence of Russia itself. These processes are based on the fact that the false mass values of foreign culture, such as individualism and hedonism, which hit the roots of the family, spontaneously flow into the spiritual life of society at a high speed (Boksha, 2008).

In view of the above facts, as in all post-Soviet countries, we must take into account that the complex process of building a new society is taking place "in extremely difficult conditions - in a critical situation with the collapse of the dictatorial Soviet system and the establishment of new social relations." S. Zhabbarova writes about this in the following way: "The disorientation of the human mind and heart with destructive and cruel ideas determines the essence of the ideological threat. This threat manifests itself in the process of exporting foreign ideas, thoughts, goals and views that are incompatible with the national mentality, distracting members of a particular society from common goals and objectives" (Zhabbarova, 2013).

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News, messages and information in all areas, bloody conflicts in different parts of the world, various cases of sabotage can be transmitted directly to the media via the Internet. However, information on the Internet can also be false and fake. For this reason, Internet users need to know the source of information and data and be confident in its reliability and accuracy. It should be borne in mind that the Internet is a limitless, uncontrolled system in the region. It does not matter in what area the modern information system works. Everyone, be it a student or an adult, has the opportunity to get some material necessary for himself.

Information can be obtained from the Internet, whether in the political and legal fields or in the socio-economic field. It should be noted that in this virtual space, where the possibilities are huge, there are sites designed for different ages. For example, there are special computer programs for young fans that block offensive and obscene words and prevent customers from seeing them.

It would be advisable to introduce similar programs in computer clubs, especially in the capital, where the use of the Internet among students is becoming more common. The Internet system should always serve a good purpose, that is, for us it should only be a source of knowledge. Currently, the whole world is worried about the impact of prediction sites on the Internet on the minds of students and young people. Of course, such sites can have a very negative impact on the minds of our young people. Therefore, it is advisable to create sites that guide learners to the culture of the Internet, if possible, how to use this network and which sites to receive useful information.

The Internet in the life of a modern person is a necessary tool that helps in work, communication and leisure. But the most important thing is to clearly understand and separate virtual and real life, remembering that no social network can replace communication with loved ones and relatives (Murzaeva, 2015).

It cannot be stated unequivocally that the Internet is evil, because the world wide web also has a positive effect on the human psyche: unlimited access to any type of information gives an opportunity for intellectual development and self-improvement.

If earlier, in order to study any aspect, it was necessary to re-read many books and magazines in the library, now all this can be done without leaving home. Multitasking encourages people, in order to save time and effort, to abandon the independent search for the information they need in primary sources and turn to a variety of summaries, digests or synopsis. Children in these conditions quickly get used to the fact that the use of the Internet allows them to avoid the need to be able to abstract and take notes, to be able to operate with large, integral texts.

Even students find it difficult to highlight the main idea of the text, as well as the cause and effect relationships in it (Godik, 2011).

The result of such changes is a decrease in the ability of schoolchildren and students for analytical thinking, difficulties in performing operations of comparison and generalization,



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analysis and synthesis. The researchers note that multitasking has a serious impact on the personality, and therefore people need developed skills of "critical analysis of information and the general information culture of the individual, the formation of which should be paid attention to at a very early age" (Maslova, 2014).

One cannot but agree with this. At the same time, when assessing multitasking, in our opinion, one should take into account the general level of spiritual development of people who apply a similar approach to problems. There is a connection between the development of a person's value-worldview sphere and his ability to both focus on solving one problem and consider several issues at once (Emel'yanenko, 2016). In other words, personality development plays a decisive role for the effective use of multitasking opportunities, the formation of people's skills on the basis of stable value and worldview foundations to clearly and consistently determine the priorities and goals of their activities.

Researchers note a decrease in concentration and stability of attention in people who are overly addicted to the Internet (especially in children and youth), up to the development of "attention deficit disorder" (Karr, 2012). Meanwhile, he rightly notes that "... the breadth of our knowledge and memory resources are closely related to the ability to concentrate" (Karr, 2012).

The reason for the decrease in attention is the extremely large amount of information potentially available to the Internet user at any given time, as well as its hypertextual nature. All this initiates the desire to make the process of choice again and again, giving a person a feeling of freedom and complete control over the situation. It is much easier for a person who clearly knows what he wants and distances himself from everything else to stop and subject to comprehension and analysis of some specific information. Such an Internet user is capable of self-restraint, which is impossible without stable convictions, ideals and principles of the worldview order. According to N. Karr, in order to level the negative influence of the Internet on consciousness, one should read more carefully, train the ability to concentrate on one problem (Karr, 2012). However, it depends on the ideological foundations of the personality whether a person wants to follow this path. Anonymity is also a reason for striving to use as much "informational benefits" as possible. In recent years, it has been increasingly limited and objectively acquires a rather illusory character for the bulk of Internet users. Nevertheless, subjectively, it is for a person another expression of freedom. Often this provokes the emergence in him of feelings of impunity, irresponsibility and permissiveness, provoking him to be rude and even aggression.

Anonymity on the Web also "disposes to manifestations of game moments in communication, while blurring the boundaries of identity and severely restricting us in the possibility of verifying information received about the interlocutor" (Ovchinnikova, 2011). The ability to reasonably and responsibly use the opportunities of anonymity is characteristic, as a rule, of people with a higher level of spiritual development.

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As G.V. Ioyleva, the virtual world modifies individual consciousness. The effects of polyphonicity and distribution become inherent in him, "since thanks to anonymity, it becomes possible to simultaneously take different virtual personal positions." There is also an "expansion" of the sphere of consciousness, it "includes both the "upper"- transpersonal - levels, and the "lower"- preconscious - levels" (Ioyleva, 2014).

At the same time, there is a negative side to these processes. With the instability of the value and worldview foundations of the personality, such changes entail the possibility of easier manipulation of a person. So, the simultaneous occupation of different "personal positions" on the Web in no way removes the question of a person's activity priorities in real life (moreover, in the extreme case, it is fraught with a split personality). And the "expansion" of the sphere of consciousness without stable beliefs, ideals and principles is fraught with internal spiritual contradictions and conflicts for the Internet user (for example, between the transpersonal and preconscious levels).

There are many negative aspects of the Internet as well. For example, instructions for making explosives, simple ways to commit suicide, such as anti-Semitism. We want to say that the use of the web, especially by young people, must be constantly monitored. Otherwise, it is necessary to observe the psychological effects of some information contained in it, that is, aspects and processes that can lead to some negative consequences.

It would be advisable to open an educational and entertainment site for the youth of Uzbekistan on the Internet, as well as create more sites on behavioral and educational topics among modern youth and regularly update their professional teachers.

It would be useful to talk about the problems that prevent students from having a positive impact on the formation of their consciousness. In this regard, it is useful to familiarize yourself with foreign experience.

For example, in the United Kingdom, the Code of Conduct and the Independent Web Safe Network control the flow of malicious, illegal information. In some European countries, the law provides for the closure (blocking) of inappropriate sites. In particular, in Germany the case is decided by a court decision. A "Safe Internet Center" has been created in Russia to combat various information attacks. In some European countries, the law provides for the closure (blocking) of inappropriate sites. In particular, in Germany the case is decided by a court decision. A "Safe Internet Center" has been created in Russia to combat various information attacks.

In total, the European Union has adopted six legislative acts and developed the "Safe Internet" program. Of course, in our country the experience of developed democracies in the development and adoption of the bill "On the protection of children from information that negatively affects their physical and spiritual development" will be carefully studied and analyzed, and their positive aspects will be applied to our national legislation. The main goal of this bill is to protect the young generation from the impact of information that disturbs

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their consciousness, to create effective organizational and legal mechanisms to prevent the spread of cruelty and violence through the media.

After gaining our independence in recent years, a solid legal framework has been created that will ensure the development of the media and will fully comply with democratic requirements and standards. During this period, the main regulatory legal acts in the field of informatization are more than 10 laws of the Republic of Uzbekistan; 3 Decree of the President of the Republic of Uzbekistan; More than 40 decrees of the President of the Republic of Uzbekistan and the Cabinet of Ministers of the Republic of Uzbekistan, as well as regulations in about 1000 regions were developed.

In 2020, for the first time in the country, a system of preparing children for school from the age of six will be introduced, and the coverage of children with preschool education will reach 60%. The creation of presidential and creative schools, special schools for gifted children, in-depth study of information technology, mathematics, physics, astronomy and biological sciences will continue. A fundamentally new system of vocational education is being introduced, for which 340 vocational schools, 147 colleges and 143 technical schools will be created. A national qualification system is being developed, which will provide training in almost 9,000 specialties (Mirziyoyev, 2020).

It should be noted that the Republic of Uzbekistan is one of the first countries of Central Asia to introduce an international security system. British research company Comparitech has created a ranking of countries in terms of cybersecurity. The ranking includes 60 countries, led by Japan. Algeria took the last place. This list also includes Uzbekistan, which ranks 56th. The ranking of countries was influenced by 7 criteria, including the proportion of mobile devices and computers infected with malware, the number of hacker attacks carried out with the aim of stealing money, the country's readiness for hacker attacks, and the presence of relevant legislation.

Each state can score from 0 to 100 points, and in this case, the lower the accumulated score, the better the state is protected from cyber threats. In this list, Japan scored 8.8 points. 2nd and 3rd places were taken by France and Italy. These states scored 10.6 and 11.2 points, respectively. The top ten countries include Denmark, USA, Ireland, Sweden, UK, Netherlands and Singapore. Algeria, which ranks last in the ranking, scored 55.8 points. Uzbekistan ranks 56th with 50.5 points. It should be noted that Uzbekistan was the only Central Asian country included in the ranking.

In particular, on September 5, 2005, a Computer Incident Response Center (Uz-CERT) was established in Uzbekistan under the Center for the Development and Implementation of Computer and Information Technologies (Uzinfocom). In May 2017, the Department for Organizing the Fight against Information Technology Crimes was established. This unit has solved many crimes to date. Today, close cooperation has been established with Symantec,

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Qualys and Softprom Distribution to identify information security problems and growth rates in our country, as well as to introduce important technologies in this area.

## **Conclusion**

In today's era of globalization, in these turbulent times, it would not be enough to think only about the physical health of children. Society needs not only highly educated cadres, but also spiritually rich, socially competent people who combine in themselves universal human values as a family, Motherland. In general, in our opinion, in order to save adolescents and young people from the negative impact of the Internet, a number of actions must be taken. First of all, you need to set a certain time that the child should spend in front of the computer, should be set and limited.

It is necessary to take measures to encourage reading books, playing sports and listening to music. In general, we believe that in the process of shaping the consumption of information by our children (as well as in other forms of education), it is desirable that the relationship between parents and children in the family be based on democratic principles. Excessive harshness in relation to a child in some families, ignoring his problems, thoughts, opinions, interests, aspirations, neglect, an authoritarian attitude based on the individual psychological characteristics of the child can negatively affect the child. As a result, a child can grow up stubborn, cruel, vengeful, blaming others for his problems and trying to take revenge on everyone. Therefore, it is the duty of every parent to pay attention to their children, to realize that they are responsible for their future, to strive to raise competent people, mature professionals who will serve the development of the country.

The Internet, as the most striking embodiment of modern information technologies, has a noticeable impact on the spiritual world of people using it. This influence is based on a number of objective characteristics of the World Wide Web. First of all, this is the presence in an objectified form of a huge amount of information potentially accessible to a person, as well as a high speed of its dissemination. Users are also influenced by the possibility of free generation and distribution of information with the potential preservation of the anonymity of both generating and consuming it.

It is also important that most of the materials on the Internet exist in the form of hypertext of a non-linear nature. Hypertextuality and multitasking, in turn, lead to a drop in voluntary attention, up to the syndrome of its deficit. Based on the orientation towards objectified information constantly available to the individual, the nature of its memorization changes, which more and more often occurs due to the external "expansion" of consciousness. An essential direction of changing consciousness is also the process of its visualization, reducing the role of abstract-logical thinking.

The virtual world changes users' perceptions of life and death, space and time. The attractiveness of the Internet, the ability to satisfy (at least illusory) a wide variety of needs in it can lead to the formation of Internet addiction.

All these factors and tendencies negatively affect the spiritual world of a person only under the condition of the underdevelopment of his value-worldview sphere. A stable worldview that includes values that are positive for a person and society allows not only to avoid the negative impact of information technologies on a person, but also to use them for the development of his spiritual world.

In this case, the positive aspects of the Internet are more manifested, for example, the ability to easily find the necessary information with its help. It is a subject with a more developed spiritual world who can single out in the information flow what is basic that is necessary for the cultural development of an individual, knows how to better generalize the information received in his own interests, correlates it with the available knowledge about reality and successfully applies it in practice. In this regard, it is necessary to pay more attention to the formation of the value-worldview sphere of children, in parallel with their inclusion in the modern information environment, in the process of socialization in the family and school.

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