

TEACHING RUSSIAN LANGUAGE AND LITERATURE BASED ON MODERN TECHNOLOGIES

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Annotation: This article states that teaching the Russian language and literature in a modern pandemic in a new way, without abandoning the traditional process with the help of modern technologies. In addition, methods of teaching the Russian language and literature based on pedagogical technologies in the process of distance learning were identified.

Key words: Traditional lesson, pedagogical technologies, information technologies, new textbooks, improving the quality of education, design, execution, assessment, distance learning.

We know that our society has undergone great changes on the threshold of the 21st century: radical reforms in the spiritual, educational, socio-economic, technical and technological spheres are being taken step by step. Features of the educational process transition to pedagogical technologies - the problem of free education is closely related to this pedagogical reality is not easy: today it is a voluntary teaching system that is built and applied in practice, is strictly scientific must be transformed into a based pedagogical system. In fact, this social experience elements - knowledge, abilities and skills, experience of creative activity - are known to be a product of the pedagogical process that takes place within the pedagogical system.

As our first president I.A. Karimov: “New textbooks, modern pedagogical, and to ensure the timely development and implementation of information technology requires separate control. Learning content by topic sorting by purpose, transfer of educational information, feedback update them in accordance with the results obtained with the help of management, the individual student's ability in independent activities, turning allows to guarantee the final result.

Today we live in an era of important innovation processes. All there is a wide range of reforms in the education system as well as in other areas. Its completeness, relevance and complexity impose a great responsibility on modern teachers.

The President of the Republic of Uzbekistan Sh. M. Mirziyayev, as they say, in order to give modern knowledge, first of all, the coach himself must have such knowledge. The teacher today has modern knowledge, using his skills, transferred all his knowledge to the student, there is a lot of research ahead.

In connection with the current pandemic, the issue of improving the quality of education in our country is in the spotlight on distance learning using information and telecommunication technologies, systems of electronic textbooks and methods of their application are being developed.

It is also a new way of teaching a subject, based on the methodology of each subject and tools, using a wide range of interactive pedagogical methods. The great goal we have set for ourselves is to create an independent, versatile person. This is considered an important factor in adulthood.

This means inventing non-traditional teaching methods, existing methods must be learned, shared experience. Here is innovation in pedagogy, the importance of teaching and pedagogical innovation. This is the first collection, a generalization of all the innovations in pedagogy, the second is to choose the most effective news, and the third is to choose them for practical application.

We know that educational technologies are a whole pedagogical process on a general pedagogical scale. And the learning technology, depending on specific conditions, is predicted in accordance with a clearly defined result, and not a preliminary one.

The preparation of the mechanism for the development of pedagogical technologies in the teaching of the Russian language and literature, that is, the stages of designing the lesson process and achieving the goal takes an important place.

The technological process is indicated on the technological map of the course of the Russian language and literature, the goal, the expected result, technological operations (these can be interactive methods) are possible), as well as the technological mode (order) of using these methods should be. This is consistent with the methodological development of the course.

The technological map of the lesson can be created in different ways. There are three main components of the Russian language teaching technology:

1. Design
2. Execution
3. Evaluation

Among them, the Chinese teacher in the design process Define intermediate goals, starting with the relationship between “goals” and “results”, organize content, identify teaching tools and tools, and must plan for the results.

In addition, there are different categories of self-study methods in the educational process is important. The list of methods of teaching Russian language and literature and comments below is based on thousands of tests, as well as sociological research.

Today our country is distinguished by a high and medium special range of interactive methods based on modern technologies in educational institutions, such as "Brainstorming", "Debates", "Venn Diagram", "Boomerang", "Delphi" are widely used.

“Education is a very important process in a person's life. The learning process must be sustainable throughout life. ”

Today, students in higher and secondary educational institutions, traditional teaching methods do not justify themselves. This is why the techniques we use today in our distance learning process are invaluable students think independently, behave in any life situation know, be brought up and live independently, helping to shape him as a person who can justify his worldly views of the ladies.

The modern use of modern methods of teaching the Russian language and literature leads to high results in a single process. Teaching methods for each lesson a choice based on the didactic task is considered appropriate.

Traditional education lesson, to enrich it in various modern ways, keeping its form leads to an increase in the adoption rate of recipients.

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