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MODERN METHODS OF TEACHING FOREIGN LANGUAGES

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Annotation: They have a number of advantages compared with other information technology training, as they allow: to improve the process of organic combination of traditional forms and methods of education with innovation; implement training, information, games, modeling, design and analysis functions; general didactic perform such visibility, accessibility, difficulty feasible, system, transition from principles as the education to self-education, positive emotional background of training, between theory and practice.

Key words: multimedia learning tools, learning paradigm communicative activity of pupils independent work intensification.

The first president of the R epublic of U zbekistan I slam a bduganievich Karimov speaking about the future of U zbekistan underlined, that «Harmonious generation is the future guarantee of prosperity».

The term method is used to mean "a set of teaching methods" and "a direction of teaching". The first is that in educational theory, process is used in the sense of methods, in the second sense, it can be found in works on the history of teaching methods.

All of these three stages are very important part of every lesson. We cannot organize our lessons without these stages. However to my way of thinking warm up activities play a key role in gaining the objectives of the lesson. Because with the help of warm up you motivate, energize and involve your pupils which leads the pupils to effective language learning from the beginning.

Teachers use different types of activities for different purposes. Some activities used in warm up to prepare pupils for the new lesson and get introduced the new topic, some activities

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used in the while process in order to explain the new topic and some of them used in the post process to consolidate the new material.

There are several princi ples for warm up activities. Not any kind of activity can be used in the warm up process. So here are the aspects to be considered in warm up activity.

Nowadays knowledge of foreign languages is required in different spheres of human activity. It is not enough only to learn all words from the dictionary and grammar rules of the foreign language. Very important point in teaching students any foreign language is teaching speaking and listening. One of the most popular methods among English teachers is the Communicative Approach.

Communication has many functions which we accomplish through language. The most important communicative functions that English teacher should through language are:

- Greeting, inviting, accepting, complimenting, congratulating,
- suggesting, advising, reporting, commenting
- commanding, ordering
- questioning
- apologizing, making excuses

Talk is an essential part of communicating, thinking and learning. It allows students to express themselves, to give definitions to their thoughts and to learn about language, themselves and their world. The speech of the students is improved when teachers allow for all kinds of talk in auditorium activities, by engaging students in conversation and by planning many opportunities for pupils to extend their language.

One of the basic assumptions of this method is that pupils will be more motivated to study since they fell they are learning useful with language they study. Teachers give pupils an opportunity to express their individuality by having them share their opinions and ideas on a regular basis. It helps pupils to integrate English with their personality.

Also good teaching strategies and techniques include the planning and stating of carefully balances varied learning sequences with clear achievable objectives, so that pupils know what is expected from them. They also include Project work involving the students in deciding together what they want to do themselves, cooperation.

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Role –play, group work, pair work, dialogues, all these will help to develop students' ability to work more effectively. Students train in fluency, quick reaction, acting skills and grammatical correctness in dialogues. Another great point is Motivation. It is widely agreed that motivation has a great effect on a pupil's capacity to loam.

Motivation can be broken down into extrinsic and intrinsic forms. Intrinsic motivation comes from within the learner, who wants to learn for the sake of learning. It is much more likely that our pupils will be extrinsically motivated, meaning that motivation comes from external sources such as wanting to pass an exam. Nowadays pair work and work in small groups is very much in fashion. The communicative approach encourages teachers to use a lot of pair work and therefore increase 'pupil talking time'.

Pronunciation plays a special role in the content of language material. Pronunciation is the most essential skill of spoken English. Teaching pronunciation is frequently classified as the most neglected aspect of language while educating ESL students. It is challenging for many teachers to focus on pronunciation for a number of reasons.

There are few appropriate tools and defined standards of what pronunciation practice should include and every technique, exercise or drill should be used which may further the learners in their immediate purpose and bring them nearer to their ultimate goal. Many educational institutions still struggle to incorporate different varieties of English into textbooks, together with their lexical, grammatical and cultural backgrounds.

Learning foreign languages cannot be imagined without the use of multimedia teaching aids. The ability to illustrate the actual process of communication in English, the need to approach the educational environment to the real conditions of the functioning of the target language and culture are certainly urgent tasks methods of teaching foreign languages.

The use of computer technology in teaching in our time is of great importance due to the new opportunities. The introduction of new information and communication technologies is expanding access to education, open education system generates, change the representation of qualified characteristics, which must have a modern graduate.

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To conclude, the key strategies for teaching English classes are probably developing a positive and collaborative working atmosphere and providing a variety of work suitable for different levels.

At a time when there is a high need to learn foreign languages, the effective use of modern information technologies, innovative educational technologies in the educational process makes this process more effective. The effectiveness of innovative educational technologies lies in the fact that they are used correctly and effectively in the educational process.

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