

THE COVERAGE OF BOOKS AND BOOK-LOVING TOPICS IN THE 1ST GRADE TEXTBOOK AND THEIR PEDAGOGICAL SIGNIFICANCE

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Annotation: The teacher must constantly search and work for the student to consciously master the books and book-loving topics in the Grade 1 Reading textbook. The role of illustration in the presentation of books and book-loving topics is also evaluated separately.

Key words: textbook, book-loving, illustration, image, education, elementary school, reading skills, artwork, plate, display.

In my opinion, the book is the greatest discovery ever made by human society. Because no matter what discoveries the world has made so far, no matter what great results it has achieved, it has all been achieved through reading books. The bridge that connects the past with the future, the generations with their ancestors, is undoubtedly a book. The world of books is so fascinating that one can quickly embrace the world and make one live with the thoughts of that world. In a sense, it is a book that was both “torments” the reader with its spiritual beauty and makes it more beautiful. The book has long been revered in the East. It reflects the history of the Motherland and the nation, the secrets of science, philosophical and aesthetic views, lifestyles and dreams of the people. Oriental books are recognized as a symbol of oriental wisdom and spiritual perfection. In fact, in order for a book to appear as a book, it must meet a number of requirements: Book - a means of storing and disseminating information, ideas, images and knowledge, the formation of socio-political, scientific, aesthetic views; knowledge dissemination and educational tool; art, scientific work, social literature. In international statistics, on the recommendation of UNESCO, a non-periodical publication of at least 48 pages in size is conventionally referred to as a book. Book work involves the great process of creating, preparing, distributing, storing, describing, and

studying a book. The history of the book is inextricably linked with the process of creation and formation of the record.

As technology period is becoming more developed day by day, books began to be replaced by other secondary ones. A number of decisions have been approved by the President to ensure that this problem is resolved in a timely manner. In fact, the fourth of the five important initiatives developed by our President is mainly devoted to this topic. When does a child start to love books? Of course, holy saying—Hadis also states that knowledge should be given to the child from the womb. Another key element that inspires children to love books is the Elementary School textbooks, which are considered to have the greatest power. Because the child is fully convinced of what he has heard and seen and learned at school, and throughout his life he will become a traveling star and follow the program. From the earliest days of school, the books and textbooks are lovingly embedded in the child's imagination. Today, elementary school textbooks are often published in a new design. The fact of the matter is that today's child is not excited about small things, and today's news is getting old for tomorrow. Because of this, we find it difficult to impress our children, and we realize that we still have a long way to go to respond to the nature of our child. Today, we cannot simply surprise a child who is watching a variety of colorful shows for our children through the media, especially a variety of animated films, by drawing a flower or a fish. That's why we need to strive for different innovations, create them with our own ideas, and reach for the unconventional that can interest a child. Let the child love the book, strive for it, enjoy it, talk to it and, most importantly, learn science. And for that, let's take a bold step from the threshold of elementary school. Every child who enters the 1st grade first of all feels the love for the book through his eyes. When you ask your learner: "Which book do you like? or "What books do you like?" he will no doubt answer "Picture Books". Because his age and psychology are prone to that at the same time.

For the modern reader, not only the text in the textbook, but also the images in it are very important. In fact, in the East, it has long been a tradition to depict a picture in accordance with the content of the text. An example of this is Mir Alisher Navoi's miniature art based on the works of Babur. In time, this art became polished and became known as illustration as

part of the visual arts. What is an illustration actually? Illustration is derived from the Latin word *illustratio*, which means to illuminate, to illustrate. In addition to the text, it serves to illustrate and supplement its content. The first manuscripts appeared at a time when books appeared. According to the history of its creation, it originated in China in the VI-VII centuries. This art is especially important in elementary school textbooks. Demonstrating information to a young child will make it more memorable.

Let's look at an example of a book topic in a Grade 1 Reading textbook: The "Book is Our Friend" section, which covers pages 46-52 of the book, combines this topic in its entirety. At first, under the title "Save the book" a little text is given and it speaks about the holiness of the book and its preservation as the pupil of the eye. If we can teach this text to the reader consciously and expressively, the goal will be achieved. The topic was able to untie the knot in the text. The color and clarity of the illustration can appeal to a child.

Dilshod Rajab's poem, "My book, my soul book", is sure to increase the child's love for books. It says that the book is full of light, that it is a friend to man, and includes a picture of a child reading a book. This computer-generated image is also out of the ordinary and has no negative effects on any learner.

It is no exaggeration to say that another topic in this chapter is directly related to our ancestors. Yusuf Khas Hajib's views on teaching and learning are taken from the work. In this passage, the content of which is that the wise man survives the calamities because of his knowledge, science is compared to the light radiating from a torch. The picture at the beginning of the piece shows the situation of 4 children in the library, but each of them is engaged in different activities, and none of them has a book in front of them. It would be useful if this picture depicted the situation of children reading a book.

The story, written by Mirkarim Asim under the title "Love for the book", shows that the book draws people into its magical world. The author explains that his hero bought a book for his all money and found answers to all his questions. The image of the reader at that time was beautifully painted by the artist, and the content is rich. Under the light of a candle, a child is placed on a plate and reads with interest. This will help the pupil to feel the spirit of the time.

Improving the effectiveness of education is based on the idea that "Learners should not only be the object of the educational process, but also become equal partners of the teacher." In conclusion, both the text and the illustration are important for the pupil's independent learning. As a recommendation, we would like to point out that the teacher should keep in mind the following in order for the student to consciously master the books and book-loving topics mentioned in the Grade 1 Reading textbook:

- formation of reading skills in accordance with the purpose;
- organizing reading and qualified education teaching classes at the required level and increase learners' interest in reading;
- organizing reading lessons with direct excursions to historical places;
- providing pupils' participation in the presentation of published children's books;
- organizing creative meetings with representatives of children's literature and so on

We will build the great future of Uzbekistan together with our book-loving, knowledgeable, talented and creative children.

List of used literature:

1. Fundamentals and methods of primary education I. (Collection of scientific and methodological articles) Tashkent -2013.
2. Grade 1 Reading Book. 15 edition. Tashkent -2019.
3. Internet.